

Year 3 Spelling – Long Term Plan

WEEK	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
1	Review of Year 1 and Year 2 spellings. With which spelling rules are children familiar? (baseline) Any missing objectives will be taught before rest of objectives.	Homophones and near homophones (List 14)	Homophones and near homophones (List 15)	Common exception words (list 16)	Homophones and near homophones (list 17)	Homophones and near homophones (list 18)
2	Possessive apostrophe with singular and plural words (List 13)	Common exception words (List 14)	Common exception words (list 15)	Words with 'sure' and 'ture' endings (list 17)	Common exception words (list 17)	Common exception words (list 18)
3	Possessive apostrophe with singular and plural words (List 13)	Suffix –ly (List 15)	^ sound spelt as ou (list 16)	Words with e_l sound spelt ei, eigh or ey (list 17)	Prefixes (Pre; sub)	From this point forward, return to any missing objectives and/or teach Year 4 objectives)
4	Homophones and near homophones (List 13)	Suffix –ly (List 15)	Prefixes –dis; –mis; –in; –il (list 16)	Suffixes with vowel letters (ing, er, ed, ation) to words of more than one syllable (list 17)	Prefixes (Pre; sub)	
5	Common exception words (List 13)	Common exception words (List 15)	Homophones and common homophones (list 16)	Suffixes with vowel letters (ing, er, ed, ation) to words of more than one syllable (list 17)		
6	REVIEW of spellings	Review	Review	Review	Review	

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