

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Detail; with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,375
Total amount allocated for 2020/21	£17,790
How much (if any) do you intend to carry over from this total fund into 2021/22	£ 6,500
Total amount allocated for 2021/22	£ 17,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,030

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020/2022		Total fund allocated: £24,030		Date Updated: March 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer's guideline; recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>		
<p>1. Increase the amount of physical activity for all children during break times and lunchtimes.</p>	<ul style="list-style-type: none"> Lunchtime Play Leader to lead activities to engage as many children as possible in a variety of sports and activities. Introduce a Multi Use Games Area Timetable (MUGA). Allowing for Girl's only football days to encourage participation. Achieve Platinum School Games Mark in 19/20 or 20/21 (Not achievable this year due to the pandemic) Mini-leaders to run lunchtime clubs for all age groups. AVSSP Coach to lead lunchtime activities on Fridays to give even more variety of activities for children to engage with. 	<p>£3800</p>	<ul style="list-style-type: none"> Lunchtime activity on the field and playground has dramatically increased – play leader organises and leads physical activity for all year groups. 94% of the children in Year 6 became Mini Leaders, running activities daily on two week rota. Develop pupil voice to contribute to school sports and activities. Approximately 15–20 girls across all year groups playing football each week. Girls are also feeling more confident to play with the boys on mixed football days. 	<ul style="list-style-type: none"> Recommence Mini Leaders running activities for all year groups. Purchase more lunchtime equipment to aid play leader and Mini Leaders in Sept' 21. Purchase scooter container to allow children to easily access school scooters and helmets during lunchtime play. 	
<p>2. Continue to encourage active travel to and from school and encourage all children to complete 30 minutes of physical</p>	<ul style="list-style-type: none"> All year 5's completed lvl 1 bikeability training. 95% of Year 5's completed lvl 2 Bikeability training 	<p>£4740</p> <p>Funded through AVSSP</p>	<ul style="list-style-type: none"> All Y5 children completed the level 1 Bikeability programme with Big on Bikes. Over half of our Y5 children participated in and completed the level 2 Bikeability 	<ul style="list-style-type: none"> Allow children at lunchtimes to access and ride school/personal scooters to help to encourage more children to scoot to school. 	

activity per day.			programme with Big on Bikes	<ul style="list-style-type: none"> Book Y5 Bikeability for 20/21 Engage with Rob Bounds (Derbyshire County Council) to create an active travel plan for our school.
3. Continue to give the opportunity to participate in a variety of extracurricular activities to allow children to find a sport they enjoy and keep them active.	<ul style="list-style-type: none"> A variety of after-school activities are on offer all year round and are free to all PP children to encourage all children to keep physically active. 	£2850	<ul style="list-style-type: none"> After-school club registers Tracking of children attending clubs End of year Sports Survey 	<ul style="list-style-type: none"> Continue to offer a wide variety of clubs to engage with as many children as possible.
4. Support children in attending sport and physical activity holiday clubs	<ul style="list-style-type: none"> Identify pupil interest in attending AVSSP holiday camps through parent questionnaire. • Identify those with a need of financial support as a potential barrier to attendance. Book places to attend the holiday provision (AVSSP, Embark) 	Embark FLW to support	<ul style="list-style-type: none"> Pupils are motivated and inspired to be more active during holidays Pupils take part in a broad range of activities. Pupils gain teamwork skills and engage with pupils from different schools and year groups. Pupils are helped to transition into secondary school by engaging with pupils from other schools. 	<ul style="list-style-type: none"> More children taking part in more physical activity. Pupils develop their interaction with the wider community.
Key indicator 2: The profile of PE\$PA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

1. YOU 22 board used to recognise and celebrate individuals who have shown qualities in Classwork, Trailblazers & PE	<ul style="list-style-type: none"> Use YOU 22 board to celebrate qualities in YOU 22 shown in PE. 	none	<ul style="list-style-type: none"> Children can recognise YOU 22 skills are good qualities which can be used across all subjects. Photos of children taking part in sports and showcasing YOU 22 attributes. 	<ul style="list-style-type: none"> Celebrate more YOU 22 PE achievements through our school website. E.G. Performing skills learnt at after school clubs.
2. Sport in school and outside to be celebrated in assembly to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	<ul style="list-style-type: none"> Weekly achievement assembly recognises sporting success throughout the week. Achievements are celebrated. Children awarded sports badges and certificates for sporting representations Groups/classes invited to perform/demonstrate 	£250	<ul style="list-style-type: none"> Pupils inspired and motivated to take part in sport and activities. Pupils are proud of their achievements Parents have attended celebration assembly and are proud of their children. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> Continue with weekly assembly Run a termly/annual award event recognising pupils' efforts and achievements in PE, sport and physical activity.
3. Create further sustainable improvements to the school for PESSPA	<ul style="list-style-type: none"> Improve outdoor area with new portable netball posts and associated equipment to encourage more physical activities and opportunities for future clubs. 	£1000	<ul style="list-style-type: none"> Increased numbers of children partaking in netball/basketball games at lunchtimes. More PE and Sport equipment purchased 	<ul style="list-style-type: none"> Add nets to MUGA basketball hoops to allow for a clearer visual indicator when a point is scored.
4. Host more PESSPA to include the wider school community	<ul style="list-style-type: none"> Host more AVSSP and cluster competitions to include other academy and local schools Host another Tough Mudder style fundraising event featuring, children, families and the local community. 	£1500	<ul style="list-style-type: none"> Mini-Mukker engaged the school and local community in physical activity and fund raising to support Brain Tumour Awareness 	<ul style="list-style-type: none"> Restart hosting of local cluster competitions. Host another Tough Mudder style event featuring, children, families and the local community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Provide staff with training and team-teaching opportunities to improve confidence, knowledge and skills.	<ul style="list-style-type: none"> Offer team teaching opportunities to staff when needed –to help improve confidence in certain areas of PE teaching and learning 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Increased Staff member confidence when leading sports by using expertise of teachers. E.G. Rugby, Ultimate Frisbee, Cycling, Handball 	<ul style="list-style-type: none"> Offer staff more team-teaching opportunities for staff
2. Provide training to staff to lead swimming sessions.	<ul style="list-style-type: none"> 2 x additional staff to undergo one day course in Teaching Swimming to enable leading groups during swimming lessons. 	£600	<ul style="list-style-type: none"> LB has been able to lead groups of more able children to allow for greater progression amongst all groups and allow all children to receive high quality teaching. 	<ul style="list-style-type: none"> Continue to use trained staff to help all children progress during swimming sessions. Schedule sessions for Y5's to take part in swimming sessions to catch up from lost learning during lockdown.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:


20%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>1. Children to have the opportunity to experience a wide range of activities in both curricular and extra-curricular PE and Sport. Curriculum structured in such a way that children have the opportunity to experience many different sports and activities before the end of Y6.</p>	<ul style="list-style-type: none"> • Continue to provide a broad range of activities in PE with a well-structured curriculum • Add new after-school activities to broaden the extra-curricular offer. • Child survey to find out which clubs are needed 	<p>£1140</p>	<ul style="list-style-type: none"> • After-school club registers • Tracking of children attending clubs • End of year Sports Survey • Clubs heavily subscribed each half term. 	<ul style="list-style-type: none"> • Continue to employ member of staff to support the PE and Sport delivery • Find external specialists to provide after school clubs. E.G. Derby County Community Trust (Football)
<p>2. Help children experience other forms of travel and physical activity. Improve the physical activity of our children and highlight the importance of living an active lifestyle.</p>	<ul style="list-style-type: none"> • Y5 Bikeability Sessions for level 1 & 2 • Additional bikes purchased and existing bikes repaired to allow children to continue to build confidence with bike skills at playtimes. 	<p>Paid through AVSSP affiliation</p> <p>£1750</p>	<ul style="list-style-type: none"> • All Y5 children completed the level 1 bikeability programme with Big on Bikes. • Over 95% of our Y5 children participated in and completed the level 2 Bikeability programme with Big on Bikes • Cycling & Scooter activities at lunchtime were incredibly popular. • More children travel to and from school on scooters and bikes. 	<ul style="list-style-type: none"> • Book Y5 Bikeability for 21/22 • Purchase scooter container to allow children to easily access school scooters and helmets during lunchtime play.
<p>3. Offer a variety of non-competitive sports tasters through events at AVSSP and the Brownlee Foundation.</p>	<ul style="list-style-type: none"> • Sign up to events through the AVSSP AND Brownlee Foundation to allow more children to try out a variety of sports E.G. Triathlon, New Age Curling & Gymnastics in a non-competitive environment. • Two Y5/6 classes tried out a new sport called Paceball. 	<p>none</p>	<ul style="list-style-type: none"> • 30 places were booked for the Brownlee Foundation Triathlon • 30 Children attended a Gymnastics taster session through AVSSP. • 8 Children attended a multi sports festival at AVSSP. • Paceball was hugely successful and 98% of the children said they would like to play the sport again. 	<ul style="list-style-type: none"> • Book Brownlee Foundation Triathlon for 21/22. (If applicable) • Continue to look for further opportunities to introduce other sports tasters.
<p>4. Continue annual traditions to help children experience a broad variety of physical activity.</p>	<ul style="list-style-type: none"> • Host Sports Days • Host inter House matches • Whitehall Visit • Drum Hill Visit 	<p>£1900</p>	<ul style="list-style-type: none"> • House matches cancelled due to Pandemic. • Sports Day hugely successful with a wide variety of sports including cycling and scooter races. • Whitehall visit re-arranged due to pandemic (shortened to 3 	<ul style="list-style-type: none"> • Recommence inter house competitions in 21/22 • Full Whitehall experience offered for 21/22 • Full Drum Hill experience offered for 21/22

			day visit) • Drum Hill shortened to 1 day due to pandemic	
5. Invest in more equipment and resources to provide a broader PE curriculum. Help children experience a wider variety of sports in PE lessons	<ul style="list-style-type: none"> • MW entered competition and won £1000 of Tennis equipment for school. • New dodgeball equipment ordered to improve quality of PE and extra-curricular clubs. • New football equipment ordered to improve quality of PE and extra-curricular clubs • New Skipping ropes ordered to improve PE and lunchtime activities 	£4500	<ul style="list-style-type: none"> • Hugely popular Tennis sessions held by play leader at Lunchtimes. • Dodgeball clubs hugely popular at lunchtimes and heavily subscribed to across school. • Football club hosted and hugely popular. • Greater active play at lunchtimes with new skipping ropes. 	<ul style="list-style-type: none"> • Continue to monitor PE equipment and order any replacements needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Continue full affiliation with the Amber Valley Schools Sport Partnership (AVSSP) <ul style="list-style-type: none"> Children to learn teamwork, sportsmanship, resilience and courage through these events. 	<ul style="list-style-type: none"> Enter as many AVSSP competitions as possible throughout year 2020/21 across a variety of age ranges 	<ul style="list-style-type: none"> £900 	<ul style="list-style-type: none"> Despite the pandemic, we have achieved 100% of children representing our school through the use of the AVSSP virtual competitions. 	<ul style="list-style-type: none"> Continue annual affiliation with the AVSSP in 21/22 and enter as many events as possible once again.
<ol style="list-style-type: none"> Continue yearly traditions that promote active learning and a healthy participation and competition in sport (e.g. Sports Days, Intraschool competitions (House matches), AVSSP) <ul style="list-style-type: none"> Highlight the importance of competition, sport, sportsmanship, teamwork and living a healthy, active lifestyle 	<ul style="list-style-type: none"> Host events that help all children participate in activity and competition –Sports Day, House Matches 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Sports day split into Y3/4 and Y5/6 days due to pandemic but activities remained unaffected. 	<ul style="list-style-type: none"> Continue to host annual traditions of Sports Day and House matches in 21/22 Host more competitive sport with local schools & schools within the academy.
<ol style="list-style-type: none"> Continue participation and hosting RS Coaching football tournament. 	<ul style="list-style-type: none"> Participate and host football league for RS Coaching and cluster for Y5/6. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Cancelled due to pandemic 	<ul style="list-style-type: none"> Recommence participation and hosting of RS Coaching football league.

Signed off by	
Head Teacher:	
Date:	1 st March 2022
Subject Leader:	
Date:	

Governor:	
Date:	