



## **Kilburn Junior School Parent Survey March 2021 results**

**The following scores are an average from 110 responses, the highest score possible being 5 and the lowest being 1.**

<b>My child is happy at this school 4.6</b>
<b>My child feels safe at this school 4.7</b>
<b>My child makes good progress at this school 4.5</b>
<b>My child is well looked after at this school 4.7</b>
<b>My child is taught well at this school 4.6</b>
<b>My child receives appropriate homework for their age 4.5</b>
<b>This school makes sure its pupils are well behaved 4.6</b>
<b>This school deals effectively with bullying 4</b>
<b>This school is well led and managed 4.6</b>
<b>This school responds well to any concerns I raise 4.4</b>
<b>I receive valuable information from the school about my child's progress 4.2</b>
<b>I have confidence in the way the school responded to the coronavirus pandemic 4.6</b>
<b>Would you recommend this school to another parent 4.6</b>

### **What do you feel are the key strengths of this school?**

- Friendly and warm welcoming  
Good communication between staff and parents  
Confidence building  
Opportunities
- Very positive attitude to sports
- The broad range of activities and opportunities offered to pupils.
- The staff (including headteacher) are all accessible and visible and seem to have a really good relationship with the children. The behaviour we have seen from the children so far has been excellent.
- Having the wellbeing of the children as a priority
- I am always in complete admiration of the way school operates. Great teaching, wonderful reports and exciting experiences. I talk about Kilburn Juniors (a lot) as a beacon of how to do it!  
Thank you!

- In my experience the school is inclusive of all members of the family. The staff are very approachable and obviously care about the children in their care.
- Sporting opportunities and outdoor learning
- The teachers and staff are all very professional and excel at what they do, the school is very efficiently managed and has the interests of the pupils in mind at all times.
- Communication
- The school had a great family feel to it. Nurturing. All staff are very friendly and both children were/are always happy to go to school.
- The school is really sporty and actively encourages sports and outdoors learning. The staff are always really positive about their pupils
- Very welcoming school Mr Hull is outside every morning to greet all the children on the way in and also when they leave very friendly school would recommend to any parent.
- Strong maintained school, excellent staff, positive attitude, caring, approachable, working together, always kept informed.
- Fairness, equality and fun!
- Mr Hull is very helpful, as are the teachers I have spoken too. Cerys loves school.
- Well led, children well taught, lovely environment
- Trailblazers  
Range of after school clubs during normal times  
Well established team of staff who work well together
- Leadership, extra curricular activities (pre COVID, of course).
- Communication, friendly atmosphere, hard work ethos, politeness and manners etc good behaviour and in general a can do attitude :)
- The school works well for children who are high achievers - sporty and academic.
- The opportunities for out of classroom learning.
- Wonderful, welcoming environment straight from the gate to inside the school. All children welcomed with a smile from every member of staff and are made to feel settled and comfortable, ready to learn.
- Friendly helpful teachers
- Welcoming leadership
- The variety of activities/learning available ie after school clubs, music lessons and trailblazers and also the general feel of the school and atmosphere for the children ie friendly
- Friendly children and staff  
Outdoor pursuits and learning through exciting activities  
Cultural capital
- Fantastic leadership, impeccable teamwork, individual care for every child! This school does not get enough credit! We should be shouting from the rooftops!
- Excellent head teacher and teachers that engage the children to do their best, trailblazer is an amazing part of the school and gives children a different approach to learning
- The Staff and good communication.
- Extra curricular activities and opportunities, especially trail blazers
- Fantastic communication from teacher to parent. Very supportive and encouraging. The children always come home happy.
- Listening and a genuine care for children learning the best way for them and not a set way, which comes from the top to every person including non teachers
- The interesting and varied curriculum, the outside space and the excellent lines of communication with staff.

- There are great opportunities for sport. Children are recognised for their strengths, abilities, goals and awarded for their achievements.
- I feel the school try there best to make lessons fun and interesting, indoor and outdoor. Mr Hull is a great leader, open minded and very approachable. Good team of teachers who work well together, are approachable and Working well with the kids.  
Great outdoor space.  
School team as a whole are understanding of parents, there views and very willing to work with us, hear our concerns, always ready to help us.
- A small friendly supporting community within the school. Staff who care and put a huge amount of effort into our children's school life.
- We love the school staffs enthusiasm for our children to do well.  
Lots of great opportunities for our children to learn new skills (music groups, after school clubs, trail blazers etc).  
Good reward systems in place to encourage our children to try their best.
- As a parent I've always thought there has been a good communication. If ever I had any concerns I've always felt comfortable in talking about it knowing I'm going to be listened to.
- Fantastic leadership, approachable teachers which make learning fun. Lovely school
- .Got a good headteacher  
.Teaching is of a brilliant standard.
- A positive, 'can do' attitude which has shone through during the ongoing Coronavirus Pandemic. An approachable, visible team of teachers and support staff and an involved and committed Head Teacher with a desire to bring out the best in each child.
- Approachable and helpful staff - the children always have a smile. : ) a very well organised school.
- Miss brown was a very good teacher for evie
- The positive approach by most of the staff in most areas
- Additional subjects outside a classroom environment
- Very proactive and forward thinking...lovely school
- Open and welcoming environment. Staff are visible and very approachable. Children are happy and settled and encouraged to believe in themselves. There is a variety of opportunities for the children in sports and music. The trailblazers program is a fantastic opportunity for the children and the highlight of their week.
- A good mix of desk work and alternative approaches to learning.
- The staff as they are fantastic
- I like how the teachers care about the children and want the best for them and give them confidence
- Range of opportunities
- Striving for a better environment and better opportunities for the pupils and not concentrating purely on academics
- Good communication between staff and parents. Always happy to help. Put the pupils first. Kind and caring staff
- Very helpful and understanding
- Helpful, hard working staff. A varied curriculum. Excellent choice and opportunity available to all!
- teachers
- Approachable staff. Supportive environment for children. Great range of learning activities.

- Welcoming, supportive atmosphere for both children and parents. Settling the new year 3 children in to the school successfully during the pandemic. Use of google classroom and parent hub.
- Good management, quality of teaching staff, good discipline, creative attitude to teaching and overall child safety
- Creative, innovative, caring, nurturing, exceptional facilities, outdoor learning and inspiring lessons, all delivered at a high standard.
- They always make appropriate adjustments when needed to have the doors open 'for business' when faced with adverse situations such as snowy weather or a pandemic!
- The children are the main focus.
- Communication
- Great teachers  
Good opportunities for the children  
Trailblazers (outdoor learning)
- Everybody has links to school in the community.
- Children are happy and well behaved, and you provide a wide range of extra curricular activities which are fun and educational
- All the teachers genuinely want all children to achieve their full potential and give them 100% commitment. It is an incredibly welcoming environment to all and offers above and beyond the standard school experience.
- The outdoor provisions. The access to music and after school clubs (normally). The encouragement the teachers give the children and the values they learn.
- Headteacher really passionate about the children's learning
- I think Kilburn juniors has been amazing in enabling my child with a disability feel included and part of the dynamics of her class and also finding ways to enable her to be included when it's been difficult and encouraging her to reach her full potential
- The wider and enriched curriculum.  
Community links.
- Variations on types of learning. Especially trail blazers
- Staff
- Outdoor learning
- The head teacher manages the school very well and the teachers are excellent. Any previous concerns I had were dealt with effectively. Since my son started this school he has progressed very well and overall I am pleased with the school.
- Teaching, Trailblazing sessions every week, new facilities and big field for the kids to play
- Friendly and professional positive attitude
- They put the children's needs first and provide a positive experience
- Very supportive  
Engage well with parents  
Team spirit with pupils and teachers  
Good communication  
A good happy environment overall
- Innovation
- Consistency across the school , staff go the extra mile, breadth of opportunity for all pupils, very approachable, nothing is too much trouble

**Are there any ideas that you could suggest for improvement?**

- I thought my child's school report was poor. There was no information about how my child was settling in to the new school year. I honestly thought I was missing a page of information.
- If I'm honest I think there could be improvement to some of the SEND provision
- Perhaps teach in smaller groups for pupils who are less confident in their academic abilities.
- Before COVID the parent evenings and open days were very special but understandable this year not been able to happen soon reflect on the school.
- The staff could possibly benefit from further training for children with SEND needs. The children's abilities of masking their individual disabilities and the impact this has upon the individual child's educational progress as well as the physical and emotional impacts this has alongside the effects upon their mental health. They could also benefit from training with children with sensory disabilities and how this impacts their education.
- I feel with the corona virus there isn't much feedback on how my child has settled into school other than grades in which my child is at! Which is great but would love to know the teachers thoughts!
- Communication isn't always followed up
- Better response to queries made via email
- A more sensible approach to some covid restrictions such as the exchange of Christmas which are no more of a risk than sweets taken in for birthdays
- Better feedback from teachers via a virtual parents evening
- Stick with the new start/finish times when we're post COVID. It is SO much better to be staggered at the start and end of the day - less of a scrum on the surrounding roads and parking spaces.
- Bring back after school clubs / activities as soon as possible
- Try to implement more awards for the "average" child who is working hard. There is a strong emphasis on competition, which doesn't suit all children
- I feel that in every aspect of teaching there are always improvements to be made , however any improvements needed are all worked on and embraced by all members of staff to improve the environment within which the children can thrive.
- Take more action against bullying
- When safe return to the open door approach with exciting visits visitors and events.
- All written communication sent electronically to parent hub as well. Also consistency in everything e.g. No parents driving in school grounds without exception. It sets a poor example to others and the neighbouring infant school makes no exception for the same group of parents so it is not essential.
- A wider approach to sport including usually non main stream sports
- More contact with parents on issues with their child in school, e.g if extra help is needed for a child, upsets or concerns in the day etc
- I'd love to see a bit more of what our children do in school. It's great to see some photos of trailblazers each week.
- Deal with bullying affectively.
- Would like to know more regular of how our child is progressing
- I would like better communication between the class teacher and myself in terms of understanding how I can help my child with areas where he is weaker. I would also welcome feedback about his personal development and social skills. As important as academic
- To practice maths bronze, silver etc awards at home more as do not always complete in the time given.

- Listen more to the pupils in every areas
- Your overall approach to SEN children is plain awful and almost negliable. A number of parents including myself feel our children are being let down. I understand the pressure school is under with targets and such but the SEN teacher support shouldn't be shared over a number of schools. That has serious consequences as individual children are not given the full attention needed to progress adequately. The understanding of autism is quite lacking.
- We are new to the school (child in year 3) so nothing to suggest.
- Deal with bullying effectively. Communicate with parents how the school is working to close the gap after lockdown not pass the gap over to the parents. Better provision of work when kids are off school due to isolation. Not a couple of pdfs taken from the internet
- Perhaps some new approaches to further help children develop qualities such as responsibility and empathy.
- Keep doing what you're doing!
- As well as competing in sporting activities it might be good to compete in academic focused activities such spelling bee's or chess competitions (if there are any in vicinity)
- Emails as reminders to parents that work
- Liaise with parents after issues regarding bullying have been raised.
- Give children other ways to report bullying if it's consistently happening even after a teacher has been informed.
- Further actions if it's continuing and other students are also witnessing it - children feeling empowered to stand up for others.
- Ensuring when children have raised issues it's looked into further.
- Parents need access to materials when homework is submitted on the classroom. While many could google unfamiliar concepts it can be a mine field to navigate what is useful and age relevant. I feel information for parents would also encourage parents to engage in homework with their child if they do not have to research the task themselves first.
- One of my daughters isn't very sporty and would love if there were more creative based clubs available, in addition to the others that you offer
- Keep up the excellent work
- Individual class teachers could make more use of direct messaging on parent hub.
- Go back to the old school dinners
- Spellings that are sent home. There's too many of them and some (whilst not trying to put a ceiling on a child's vocabulary!) are not needed to be learnt at this age just to satisfy a spelling rule. (The word subvert for example.)
- We find reading, TTR, homework and then the volume of spellings a little too much at times.
- That fidget toys or wiggle time etc is given to those who need it especially as the diagnosis path takes an incredibly long time....
- Keeping all year groups together, not splitting 2 year groups into one class. Not victim blaming when bullying is reported, believing the child and investigating fully.
- Don't give out too much home work as my son loses concentration very easily.
- Make (all) parents wear masks on drop offs and pick ups and reminders of social distancing
- Providing home work in paper format would be helpful for the parent who don't have access to a laptop or tablet to be able to complete it
- Maybe some telephone communication from teachers since we do not get a face to face parents evening